



**CATERPILLAR PRE-SCHOOL**  
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### Availability

Please be aware that we are now operating a waiting list for additional sessions from September 2024. If you would like to increase your child's sessions later on in the academic year and have not done so already, please speak to Georgia ASAP who can advise of availability and add your child to the waiting list.

### School Transitions

If you have not done so already, please ensure you have informed your child's key-person where your child will be transitioning to school.

Key-people will begin to complete the Summative Assessment Transition To School Documents in the coming weeks. It is essential that we ensure all parents are contributing to these, so we do encourage you to book a parents evening consultation when booking becomes available. We will use this time to discuss the contents of the document with you and record your views.

We will endeavour to make contact with all necessary primary schools to invite your child's reception teacher into pre-school to meet them. We will inform you when these visits have been arranged. If a visit from the teacher is not possible, we will be sure to have a telephone consultation with them as an alternative.

# Newsletter: May 2024

## What's Happening This Term...

This term we are looking closely at the lifecycle of a caterpillar! We have our caterpillars growing and they will soon be building their cocoons ready to reform into beautiful butterflies. We will then take them to the allotment to set them free. As we transition into Summer can we please remind you to ensure that your child brings a sunhat with them to pre-school. We use the outside area and the allotment in all weathers as the children really do learn so much from the outdoor environment. The children have already started to plant seedlings in our pop-up greenhouse which they have thoroughly enjoyed. Spare clothes are always essential for your children's bags, especially as we will cool down with lots of water play as it begins to get warmer!

### Dates for Your Diary:

**Friday 24<sup>th</sup> May - End of Term**

**Monday 3<sup>rd</sup> June - Term 6 Begins**

**Tuesday 11<sup>th</sup> June - Father's Day Breakfast**



All children and male carers are welcome for breakfast, even if your child does not usually attend on a Tuesday. Please do email to let us know if your child will be accompanied by a guest that morning. We will be providing sausage sandwiches and pastries for all.

**Tuesday 2<sup>nd</sup> July - Sports Day (School Leavers Only)**

Our annual Sports Day for school leavers will be held at Battle & Langton school from 9:45am-11:15am. Further information to follow.

**Wednesday 17<sup>th</sup> July - Leavers Celebration Evening 6pm (School Leavers Only)**

All school leavers and their families are invited to attend our Celebration Evening. We will provide refreshments and a selection of buffet items after the presentation.

Further information to follow.

**Thursday 18<sup>th</sup> July - Leavers Party (School Leavers Only)**

Our end of term party will take place on Thursday 18<sup>th</sup> July from 12-3pm. There will be a bouncy castle slide, party games, face paint and more. Further information to follow.

### Scarecrow Festival

This year we will again be participating in Battle's Scarecrow Festival! The theme this year is 'Once Upon A Time' and having read lots of fairytales with the children and mind-mapping their ideas, we have decided to make a Wolf! All children will have the chance to participate in helping to make the scarecrow throughout June and July. We will take the children to local charity shops to purchase materials for the scarecrow, and they will also take part in helping to put it up in the community. The competition runs from Saturday 13<sup>th</sup> July to Sunday 28<sup>th</sup> July. When we have confirmation of where our named plot will be, we will let you know so that you can visit with your child.



**Big Bad Barry 2022**

**Mermaid Scarecrow**



## Toy Library

We have recently refreshed our Toy Library Bags in the foyer. They can be found hung on the pegs below the welcome board. Please feel free to take a bag home for up to 7 days at a time, and return it after 7 days to ensure other children get a chance to engage with a variety of resources at home.

The resources that can be borrowed include ideas and resources to cover all seven areas of development. Most recently we have included Numicon to support Mathematical concepts and a Very Hungry Caterpillar themed bag to support the children's understanding of the lifecycle of a caterpillar.

Your child's key person will also lend home specific resources to suit your children's age and stage of development throughout the year.

## Reminders

- Please ensure you are bringing a **contribution of fruit for the snack bowl each week**, for example, a small bunch of bananas, a bag of apples or an exotic fruit.
- **Don't forget that each child has a book bag in the box by the front door.** Please bring back your child's book and change it for another one as frequently as you would like.
- Please do remember that **your child's key person can be available at any time** to discuss your child's progress, or any concerns that you may have.
- If you have not yet completed and returned your **child's permission slip for sunscreen**, please can we encourage you to do so.
- If you have any of **our spare clothing** at home, please can you return it ASAP.

## Tapestry - Your Child's Online Journal

It is essential that you are accessing your child's online account so that you are keeping up to date with their progress and development. Please like and comment on your children's observations, and let us know what you think - it is so important that we know whether or not you have read the observations. Each key person will share your child's current developmental targets, and ideas for activities to try at home that will support their learning. At the end of each half term you will sent an overview of your child's development, which will show each Area of

Learning. The Seven Areas of Learning are:

- Communication and Language (CL)
- Personal, Social and Emotional Development (PSED)
- Physical Development (PD)
- Literacy (L)
- Maths (M)
- Understanding the World (UTW)
- Expressive Arts and Design (EAD)

You will notice that the level of development will either be listed as: **No Concerns**, **Review** or **Concerns** (Please note, this is not our choice of language, but we are unable to edit this on Tapestry as it is an external system).

**No Concerns:** You will see this when your child is meeting the expected developmental milestones, when they are demonstrating progression in their learning which is consistent and when they are able to apply their knowledge in different contexts.

**Review:** You will see this when your child is generally demonstrating progression in their learning, but it may be inconsistent and they may be unable to apply their learning in different contexts. Equally, if their learning has plateaued or halted, this will be under review. You will also see this if your child's key-person does not feel they have enough information to make a solid judgement, and will therefore monitor progress/support their development closely in order to make an accurate judgement.

**Concerns:** You will see this if your child is receiving a more intense level of targeted support in an area of learning to help them meet their developmental milestones.

All recorded information relating to each assessment is accessible via Tapestry, however, we primarily use our knowledge of the children i.e. what we know about their temperament, behaviours and learning dispositions.